



**Accredited
Counsellor
2024-25**

This hereby certifies that

Afsaneh Moayedzadeh

is a THE Accredited Counsellor 2024-25

A handwritten signature in black ink, appearing to read 'Patrick Hayes'.

Patrick Hayes

Chief Development Officer
Times Higher Education

A handwritten signature in black ink, appearing to read 'Andy Coxall'.

Andy Coxall

Chief Executive
Common Purpose
Student Experiences

A handwritten signature in black ink, appearing to read 'Samir Zaveri'.

Samir Zaveri

President and CEO
BMI

A handwritten signature in black ink, appearing to read 'Catalina Powell'.

Catalina Powell

Global Director
THE Counsellor
Times Higher Education

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Accredited Counsellor 2024-25

Afsaneh Moayedzadeh

has completed the
following professional
development course:

THE Counsellor Accreditation Programme

Delivered by
**Times Higher Education
and Common Purpose**

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commonpurpose



Programme overview

The programme leverages THE's unique data and insights in global higher education and international students' views and Common Purpose's expertise in professional development and extensive global experience in developing leadership skills. Designed by counsellors, for counsellors, the course has been developed in close consultation with the THE International Schools Advisory Board who play a significant role in contributing to and advising on the programme content.

Learning outcomes

The programme is made up of six core themes:

- 1. Admission processes and funding** – empowering students to understand the practicalities and processes when connecting with potential universities.
- 2. Counselling** – adopting a social-emotional learning approach to being an effective counsellor for students.
- 3. Managing stakeholders** – having challenging conversations built on a partnership of respect and trust.
- 4. Reporting and advocacy** – championing the role of counsellors in institutions and externally with employers as producers of top talent.
- 5. Resilience** – ensuring one's own resilience and wellbeing, and fostering it in students.
- 6. Sector trends** – staying ahead of emerging trends in student behaviour, careers and universities, and communicating it to key stakeholders.

Study requirement

12 hours - participants have to complete 12 modules and submit written and video reflections and action plans, which are reviewed by the THE Editorial Team.